

ANNA M. KERR, PhD

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EDUCATION

2017	Post-Doctoral Fellowship	Ohio University: Family Medicine
2014	Doctor of Philosophy	University of Kentucky: Healthcare Communication
2010	Master of Arts	University of Cincinnati: Healthcare Communication
2008	Bachelor of Science	Ohio University: Organizational Communication

PROFESSIONAL APPOINTMENTS

July 2025 – Present	Senior Research Consultant Pen&Lope Research Consulting Columbus, Ohio
August 2017 – June 2025	Assistant Professor Department of Primary Care Ohio University, Heritage College of Osteopathic Medicine Dublin, Ohio
January 2019 – December 2021	Adjunct Faculty School of Communication Studies Ohio University, Scripps College of Communication Athens, Ohio
January 2016 – August 2016	Adjunct Professor of Communication (Online) Florida International University, Communication Arts Miami, Florida
January 2015 – August 2016	Adjunct Instructor in Communication (Online) King University, School of Applied Science & Technology Knoxville, Tennessee

RESEARCH & SCHOLARLY ACCOMPLISHMENTS

Peer-Reviewed Publications

1. Sisk, B. A., **Kerr, A. M.**, Cohen-Cutler, S., & Sanfilippo, K. (in press). Deficiencies in care for adults with vascular anomalies. *Blood Vessels, Thrombosis & Hemostasis*.
2. **Kerr, A. M.**, Thompson, C. M., Stewart, C., & Rakowsky, A. (2025). Longitudinal assessment of residents' shared decision-making, patient-centered communication, and reactions to uncertainty. *Journal of Communication in Healthcare*, 1-8. <https://doi.org/10.1080/17538068.2025.2508359>.
3. Lin, S., **Kerr, A. M.**, Bereitschaft, C., & Sisk, B. (2025) Patient portal use among patients with vascular anomalies and their caregivers. *Pediatric Blood and Cancer*, 72(6):e31706. <https://doi.org/10.1002/pbc.31706>
4. Mirpuri, K., Sisk, B., Bereitschaft, C., & **Kerr, A. M.** (2025). The role of health-related information adequacy in the experiences of parents of children with complex vascular anomalies. *Pediatric Blood and Cancer*, 72(6):e31697. <https://doi.org/10.1002/pbc.31697>

5. **Kerr, A. M.,** Sisk, B. A., Wehrli, J., & Contente, C. (2024). Dyadic coping experiences of parents of children with vascular anomalies. Submitted to *Pediatric Blood and Cancer*, e31261.
<https://doi.org/10.1002/pbc.31261>
6. **Kerr, A. M.,** Thompson, C. M., Stewart, C., & Rakowsky, A. (2024). A longitudinal mixed-methods assessment of pediatric residents' goals when communicating with attendings about uncertainty. *Hospital Pediatrics*, <https://doi.org/10.1542/hpeds.2024-007777>
7. **Kerr, A. M.,** Bereitschaft, C., & Sisk, B. A. (2024). Role of primary care in rare disorders: Perspectives of parents and patients managing complex vascular anomalies. *Journal of Family Practice and Primary Care*, 13(5), 2116-2122. https://doi.org/10.4103/jfmpe.jfmpe_1556_23.
8. Scott, A. M., Coolidge, A. A., Donovan, E. E., **Kerr, A. M.,** Longtin, K., Thompson, C. M., ... & Van Scoy, L. J. (2024). The impact of health communication research on medical and health professional education and training. *Health Communication*, 1-8. <https://doi.org/10.1080/10410236.2024.2326258>
9. Sisk, B., **Kerr, A. M.,** Newman, A. R., Chen, D., Mack, J. W., Reeve, B. B. (2024). Psychometric evaluation of the "Providing Validation" measure in vascular anomalies. *Journal of Vascular Anomalies*, 5(2), e089. <https://doi.org/10.1097/JOVA.0000000000000089>
10. Vagedes, R., Franz, B., **Kerr, A. M.,** Wymbs, F., Smith, C., Rodgers, A., ... & Casapulla, S. (2024). A professional development workshop: Applying the race and culture guide to reduce bias in medical teaching cases. *PRiMER*, 8. <https://doi.org/10.22454/PRiMER.2024.463730>
11. Sisk, B., Lin, S., & **Kerr, A. M.** (2024). Factors affecting the ability of patients with complex vascular anomalies to navigate the healthcare system. *Orphanet Journal of Rare Diseases*, 19(1), 18.
<https://doi.org/10.1186/s13023-024-03018-y>
12. Sisk, B., Bereitschaft, C., Goldberg, J. [student], & **Kerr, A. M.** (2024). Emergency care for pediatric and adult patients affected by complex vascular malformations. *Journal of Vascular Anomalies*, 5(1), e079. <https://doi.org/10.1097/JOVA.0000000000000079>
13. **Kerr, A. M.,** Bereitschaft, C., Goldberg, J., & Sisk, B. (2024). Significant experiences caring for vascular anomalies: A survey of caregivers and adult patients. *Journal of Vascular Anomalies*, 5(1), e083. <https://doi.org/10.1097/JOVA.0000000000000083>
14. **Kerr A. M.,** Lin, S., & Sisk, B. (2023). Mental and physical health of adult patients affected by complex vascular anomalies. *Patient Education and Counseling*, 117, 107987.
<https://doi.org/10.1016/j.pec.2023.107987>
15. Kalbfell, R., Wang, W., Fishman, S., **Kerr, A. M.,** & Sisk, B. (2023). Burdens of disease and caregiver burden in complex vascular malformations. *Pediatric Blood & Cancer*, e30367.
<https://doi.org/10.1002/pbc.30367>
16. **Kerr, A. M.,** Thompson, C. M., Stewart, C. M., & Rakowsky, A. (2023). "I want them to still trust me with their child's care": A longitudinal study of pediatric residents' reactions to and communication with parents about medical uncertainty across residency. *Health Communication*, 38, 1054-1064.
<https://doi.org/10.1080/10410236.2021.1991637>
17. Sisk, B. A., Bereitschaft, C., & **Kerr, A. M.** (2023). Communication with parents and young adult patients affected by complex vascular malformations. *Pediatric Blood and Cancer*, 70, e30158.
<https://doi.org/10.1002/pbc.30158>
18. **Kerr, A. M.,** Spaeth, L. [student], & Gerome, J. (2023). Medical students' stress and uncertainty during the COVID-19 pandemic. *Health Communication*, 38, 2247-2257.
<https://doi.org/10.1080/10410236.2022.2062826>

19. Thompson, C. M., & **Kerr, A. M.** (2023). Identity influences on medical students' orientation to preceptor feedback during rotations. *Advances in Health Sciences Education*, 1-10. <https://doi.org/10.1007/s10459-023-10264-5>
20. **Kerr, A. M.**, Rubinsky, V. [student], & Duty, K [student]. (2023). Pediatricians' communication about medical uncertainty: goal-oriented communication and uncertainty management. *Health Communication*, 38, 1454-1466. <https://doi.org/10.1080/10410236.2021.2012896>
21. Runyon, A.[former student], Heaven, S. [student], Forster, L., **Kerr, A. M. (corresponding author)**, Shaub, T. L., Simon, J. E. (2023). U.S. Medical students' attitudes, subjective norms, and perceived behavioral control regarding social media and online professionalism. *Teaching and Learning in Medicine*, 1-11. <https://doi.org/10.1080/10401334.2023.2211967>
22. **Kerr, A. M.**, Bereitschaft, C., Duty, K. M. [student], Sisk, B. A. (2023). Navigating care for rare diseases: Caregiver and patient advice for families and clinicians managing care for vascular malformations. *Patient Education and Counseling*, 107, 107569. <https://doi.org/10.1016/j.pec.2022.11.011>
23. Sisk, B.A., **Kerr, A.M.** & King, K.A. (2022). Factors affecting pathways to care for children and adolescents with complex vascular malformations: parental perspectives. *Orphanet Journal of Rare Diseases*, 17, 271-286. <https://doi.org/10.1186/s13023-022-02432-4>
24. Pfender, E. J. [student], Wittenberg, E., **Kerr, A. M. [corresponding author]**, Goldsmith, J. V. (2022). Family communication in autism spectrum disorder: Applying the family caregiver communication typology to parent caregivers. *Health Communication*, 1-11. <https://doi.org/10.1080/10410236.2022.2128232>
25. **Kerr, A. M.**, Nottingham, K.L, Martin, B. L., & Walkowski, S. A. (2022). The effect of postgraduate OMT training on practice: a survey of osteopathic residents. *Journal of the American Osteopathic Association*, 122, 563-569. <https://doi.org/10.1515/jom-2021-0260>
26. **Kerr, A. M.**, & Thompson, C. M. (2022). Medical students' reactions to uncertainty during clinical rotations. *Family Medicine*, 54, 285-289. <https://doi.org/10.22454/FamMed.2022.947719>
27. Hoffmann-Longtin, K., **Kerr, A. M.**, Shaunfield, S., Koenig, C. J., Bylund, C. L., & Clayton, M. J. (2022). Health communication careers in the space between: Interdisciplinary boundary spanners. *Health Communication*, 37, 568-576. <https://doi.org/10.1080/10410236.2020.1857517>
28. **Kerr, A. M.**, & Thompson, C. M. (2021). A longitudinal study of third-year medical students' communication competence, communication anxiety, and attitudes toward patient-centered care. *Patient Education and Counseling*, 105, 1298-1304. <https://doi.org/10.1016/j.pec.2021.09.004>.
29. **Kerr, A. M.**, & Sisk, B. A. (2021). Unanswered questions and unmet needs: A call for communication research in vascular anomalies. *Patient Education and Counseling*, 104, 2839-2842. <https://doi.org/10.1016/j.pec.2021.03.035>
30. **Kerr, A. M.**, Kachmar, U. [student], Palocko, B. [student], Biechler, M., Shaub, T. (2021). "The Confessions of a Reluctant Caregiver" Palliative Educational Program: The results of a survey assessing physicians' perceptions of drama-based education for end-of-life care. *Journal of Cancer Education*, 36, 504-507. <https://doi.org/10.1007/s13187-019-01655-7>
31. Wittenberg, E., **Kerr, A. M.**, & Goldsmith, J. (2021). Family caregivers' perceived communication self-efficacy with physicians. *Palliative and Supportive Care*, 19, 540-546. <https://doi.org/10.1017/S1478951520001236>

32. Wittenberg, E., **Kerr, A. M.**, & Goldsmith, J. (2021). Exploring family caregiver communication difficulties and caregiver quality of life and anxiety. *American Journal of Hospice and Palliative Medicine*, 38, 147-153. <https://doi.org/10.1177/1049909120935371>
33. **Kerr, A. M.**, Kachmar, U. [student], Palocko, B. [student], Biechler, M., Shaub, T. (2020). Confessions of a Reluctant Caregiver Palliative Educational Program: Using readers' theater to teach end-of-life communication in undergraduate medical education. *Health Communication*, 35, 192-200 <https://doi.org/10.1080/10410236.2018.1550471>
34. Casapulla, S., Bianco, J. A., Harter, L. M., Kropf, K., Shaub, T. L., **Kerr, A. M.**, ... & Baker, B. (2020). Moving toward narrative competence and inclusive healthcare through The Open Book Project. *Health Communication*, 35, 257-261. <https://doi.org/10.1080/10410236.2018.1551302>
35. **Kerr, A. M.**, Thompson, C. M., & Rubinsky, V [student]. (2020). Memorable messages parents of children with vascular birthmarks receive from others: Implications for stigma and identity. *Health Communication*, 35, 685-695. <https://doi.org/10.1080/10410236.2019.1582314>
36. **Kerr, A. M.**, Harrington, N. G., & Scott, A. M. (2020). Uncertainty management and decision making: How parents navigate the information-rich context of pediatric multidisciplinary care. *Journal of Pediatric Nursing*, 52, 18-24. <https://doi.org/10.1016/j.pedn.2020.02.009>
37. **Kerr, A. M.**, Shaub, T., Casapulla, S., Smith, C. D. [student], & Manzi, J [student]. (2019) Addressing social justice and inclusion in the classroom: Using the principles of narrative medicine to discuss identity negotiation and passing. *Communication Teacher*, 34, 97-102. <https://doi.org/10.1080/17404622.2019.1625939>
38. Wittenberg, E., Goldsmith, J., & **Kerr, A. M.**, (2019). Variation in health literacy among Family caregiver communication types. *Psycho-Oncology*, 28, 2181-2187. <https://doi.org/10.1002/pon.5204>.
39. **Kerr, A. M.**, Harrington, N. G., & Scott, A. M. (2019). Communication and the appraisal of uncertainty: Exploring parents' communication with credible authorities in the context of chronic childhood illness. *Health Communication*, 34, 201-211. <https://doi.org/10.1080/10410236.2017.1399508>
40. Franz, B., Skinner, D., **Kerr, A. M.**, Penfold, R., & Kelleher, K. (2018). Hospital–community partnerships: Facilitating communication for population health on Columbus' south side. *Health Communication*, 33, 1462-1474. <http://dx.doi.org/10.1080/10410236.2017.1359033>
41. Beverly, E. A., Diaz, S., **Kerr, A. M.**, Balbo, J. T., Prokopakis, K. E., & Fredricks, T. R. (2018). Students' perceptions of trigger warnings in medical education. *Teaching and Learning in Medicine*, 30, 5-14. <http://dx.doi.org/10.1080/10401334.2017.1330690>
42. Harrington, N. G., & **Kerr, A. M.** (2017). Revisiting risk: Prospect theory application in health message framing research. *Health Communication*, 32, 131–141. <https://doi.org/10.1080/10410236.2015.1110004>
43. Salt, E., Gokun, Y., **Kerr, A. M.**, Talbert, J. (2016). A description and comparison of treatments for low back pain in the U.S. *Orthopaedic Nursing*, 35, 214-221. <https://doi.org/10.1097/NOR.0000000000000258>
44. Salt, E., Rayens, M. K., **Kerr, A. M.**, Alikhan, M., Crofford, L.J. (2015). Examining rheumatoid arthritis patients' trust in their provider over time: The effects of demographic factors and accessing sources of information. *Orthopaedic Nursing*, 34, 159-165. <https://doi.org/10.1097/NOR.0000000000000145>

45. **Kerr, A. M.**, & Haas, S. M. (2014). Parental uncertainty in illness: Managing uncertainty surrounding an 'orphan' illness. *Journal of Pediatric Nursing*, 29, 393-400. <https://doi.org/10.1016/j.pedn.2014.01.008>
46. Wittenberg-Lyles, E., Goldsmith, J., Parker Oliver, D., Demiris, G., **Rankin, A. M.** (2012). Targeting communication interventions to decrease oncology family caregiver burden. *Seminars in Oncology Nursing - Family Caregivers Issue*, 28, 262-270. <https://doi.org/10.1016/j.soncn.2012.09.009>
47. Wittenberg-Lyles, E., Parker Oliver, D., Demiris, G., **Rankin, A.**, Shaunfield, S., & Kruse, R. (2012). Conveying empathy to hospice family caregivers: Team responses to caregiver empathic communication. *Patient Education and Counseling*, 89, 31-17. <https://doi.org/10.1016/j.pec.2012.04.004>

Non-Refereed Publications

1. **Kerr, A. M.** (2025). Access to adolescent electronic health information: Navigating complex care and complex family communication patterns. *Narrative Inquiry and Bioethics*, 15(1), p. 47-52. <https://dx.doi.org/10.1353/nib.2025.a957204>.
2. Bylund, C. L., Heyn, L. G., **Kerr, A. M.**, & Koenig, C. J. (2022). Volume 1: Editorial-PEC Innovation. *PEC Innovation*, 100105. <https://doi.org/10.1016%2Fj.pecinn.2022.100105>
3. Sisk, B., **Kerr, A. M.**, & Fishman, S. (in press). Guidelines for communication in lymphedema and lymphatic disorders. In the Lymphatic Education & Research Network's *Standardized Approach for the Diagnosis and Management of Lymphedema and Lymphatic Disease*.
4. **Kerr, A. M.**, & Bylund, C. (2020). *10 ways to improve patient interactions while wearing a mask*. MedPageToday. <https://www.medpagetoday.com/publichealthpolicy/generalprofessionalissues/88113>

Peer-Reviewed Presentations

1. **Kerr, A. M.**, Haas, S. M., & Dean, M. (under review). *The Uncertainty Management Theory (UMT) Process Scale: Measuring genetic testing uncertainty as a case context*. Manuscript submitted for oral presentation at the 2025 National Communication Association Annual Convention.
2. **Kerr, A. M.**, Dodia, P., Chetty, K., & Sisk, B. A. (May 2025). *A qualitative study of fertility and family planning experiences of patients with vascular anomalies*. Abstract presented at the American Society of Pediatric Hematology/Oncology annual conference [Poster Presentation]: Louisville, KY. <https://doi.org/10.1002/pbc.31765>
3. Galiffo, S. [Student], Atwell, M. [Student], & **Kerr, A. M.** (April 2025). *"I am still learning what works and what doesn't:" Medical students' perceptions of communication training during clinical rotations*. Abstract presented at the 2025 Ohio Osteopathic Symposium [Poster Presentation]: Columbus, OH.
4. Kramer, E., **Kerr, A. M.**, Reed, S. (March 2025). *Exploring caregivers' perceptions of diagnostic uncertainty to inform communication curricula*. Abstract presented at the Association of Pediatric Program Directors Annual Spring Meeting [Poster Presentation]: Atlanta, GA.
5. Kramer, E., **Kerr, A. M.**, Reed, S. (April 2025). *Exploring caregivers' perceptions of conversations regarding diagnostic uncertainty on a pediatric hospital medicine service*. Abstract presented at the Pediatric Academic Societies Annual Meeting [Poster Presentation]: Honolulu, HI.
6. **Kerr, A. M.**, Sisk, B. A., Wehrli, J., & Contente, C. (2024). *Dyadic coping experiences of parents of children with vascular anomalies*. Paper accepted for oral presentation at the 2024 National Communication Association Annual Convention [Oral Presentation]: New Orleans, LA.

7. Haverfield, M., Duimel, D., Ewigman, B., Duggan, A., Kaphingst, K., **Kerr, A. M.** Hamel, L. (2024) *"Bridging the divide: A symposium on the symbiosis of theory and practice in healthcare."* Symposium accepted for presentation at the 2024 International Conference on Communication in Healthcare [Oral Presentation]: Zaragoza, Spain.
8. **Kerr, A. M.**, Haas, S. M., Dean, M. (2024). *Genetic testing and uncertainty: patients' tolerance of uncertainty and self-efficacy, self-advocacy, and health information orientation.* Abstract accepted for presentation at the 2024 International Conference on Communication in Healthcare [Oral Presentation]: Zaragoza, Spain.
9. **Kerr, A. M.**, & Iannarino, N. (April, 2024). *"It's strange on many levels": Primary care clinicians' experiences communicating through telemedicine during COVID-19."* Abstract presented at the Kentucky Conference on Health Communication [Oral Presentation]: Lexington, KY.
10. **Kerr, A. M.**, Thompson, C. M., Stewart, C., & Rakowsky, A. (May, 2023). *"I don't want them to not trust me or think I'm incompetent:" A longitudinal assessment of pediatric residents' goals when communicating with attendings about uncertainty.* Paper presented at the International Communication Association Annual Convention [Oral Presentation]: Toronto, Ontario.
11. **Kerr, A. M.**, (May, 2023). *Partnering with hospitals and patient advocacy groups to improve care and coordination for patients with rare diseases. EACH panel: Forging impactful partnerships among health communication researchers, health professionals, and community stakeholders.* Abstract presented at the International Communication Association Annual Convention [Oral Presentation]: Toronto, Ontario.
12. Fernandez, A. [student], **Kerr, A. M.**, & Thompson, C. M. (April, 2023). *Assessing the differences of medical specialty and clinical communication training in third-year medical student clinical rotations.* Abstract presented at the Ohio Osteopathic Symposium [Poster Presentation]: Columbus, OH.
13. Pfender, E. J. [student], Wittenberg, E., **Kerr, A. M.**, & Goldsmith, J. (November, 2022). *Family communication in autism spectrum disorder: applying the family caregiver communication typology to parent caregivers.* Paper presented at the National Communication Association Annual Convention [Oral Presentation]: New Orleans, LA.
14. **Kerr, A. M.**, Thompson, C. M., & Duty, K. (November, 2022). *"I am still learning what works and what doesn't." Medical students' perceptions of communication training during clinical rotations.* Abstract presented at the National Communication Association Annual Convention [Research Roundtable]: New Orleans, LA.
15. Biss, D. [student], **Kerr, A. M.**, & Peterson, B. L. (November, 2022). *Storying contradictions of care: Exploring tensions in rural emergency services.* Paper presented at the National Communication Association Annual Convention [Oral Presentation]: New Orleans, LA.
16. Sisk, B. A., Abell, K., & **Kerr, A. M.** (May, 2022). *Factors affecting pathways to care for patients with vascular anomalies: Parental perspectives.* Abstract presented at the International Society for the Study of Vascular Anomalies World Congress [Poster Presentation]: Vancouver, BC.
17. **Kerr, A. M.**, Thompson, C. M., Stewart, C., & Rakowsky, A. (May, 2022). *A longitudinal assessment of pediatric residents' perceptions of shared decision making and communication competence during residency.* Extended abstract accepted for oral presentation at the International Communication Association Annual Convention: Paris, France.
18. Rosenbaum, M., Duggan, A., Ho, E.,...**Kerr, A. M.** (May, 2022). *Research Partnership and Opportunities between the Health Communication Division of ICA and EACH: International*

Association for Communication in Healthcare. Panel presentation accepted for presentation at the International Communication Association Annual Convention [Oral Presentation]: Paris, France.

19. **Kerr, A. M.**, Thompson, C. M., Stewart, C., & Rakowsky, A. (April, 2022). *Piloting an intervention to improve pediatric residents' communication about medical uncertainty*. Abstract accepted for presentation at the American Association of Colleges of Osteopathic Medicine Educating Leaders Conference [Oral Presentation]: Denver, CO.
20. **Kerr, A. M.**, & Sisk, B. A. (April, 2022). *Caring for children with rare illnesses: Parents' advice to other parents and clinicians*. Abstract accepted for presentation at the Kentucky Conference on Health Communication: Lexington, KY.
21. Thompson, C. M., & **Kerr, A. M.** (April, 2022). *Medical students' orientation to preceptor feedback during clinical rotations: Self and group identity influences*. Abstract presented at the Kentucky Conference on Health Communication [Poster Presentation]: Lexington, KY.
22. **Kerr, A. M.**, & Thompson, C. M. (November, 2021). *A longitudinal study of third-year medical students' attitudes toward physician-patient communication, communication competence, and communication anxiety*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Seattle, WA.
23. **Kerr, A. M.**, Spaeth, L. [student], Gerome, J. (November, 2021). *Medical students' management of uncertainty during the COVID-19 pandemic*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Seattle, WA.
24. **Kerr, A. M.** (May, 2021). *Using stand-up comedy to understand illness narratives, identity, social support, and uncertainty*. Paper presented at the International Communication Association Annual Convention [Oral Presentation]: Virtual Meeting.
25. **Kerr, A. M.**, Thompson, C. M., Stewart, C., & Rakowsky, A. (May, 2021). *"I want them to still trust me with their child's care": A longitudinal study of pediatric residents' reactions to and communication about medical uncertainty*. Paper presented at the International Communication Association Annual Convention [Oral Presentation]: Virtual Meeting.
26. **Kerr, A. M.**, Wittenberg, E., & Goldsmith, J. (April, 2021). *Dyadic coping, family communication patterns, and pediatric cancer: Mothers' perceptions of coping with their partners*. Abstract presented at the DC Conference on Health Communication [Poster Presentation]: Virtual Meeting.
27. **Kerr, A. M.**, & Thompson, C. M. (April, 2021). *Longitudinal analysis of third-year medical students' uncertainty during clinical rotations: An uncertainty management perspective*. Abstract presented at the DC Conference on Health Communication [Oral Presentation]: Virtual Meeting.
28. **Kerr, A.M.**, & Zidron, A. (April, 2021). *Changes in first-year medical students' attitudes toward patient and family-centered care*. Abstract presented at the American Association of Colleges of Osteopathic Medicine Educating Leaders Conference [Oral Presentation]: Virtual Meeting.
29. Casapulla, C., Vagedes, R. [student], **Kerr, A. M.**, Franz, B., Wymbs, F., Kropf, K., Rodgers, A. [student], Nandyal, S. [student], Strawhun, D. [student], & Smith, C. (April, 2021). *Addressing structural inequality in medical education cases: Applying the Race And Culture Guide*. Abstract presented at the American Association of Colleges of Osteopathic Medicine Educating Leaders Conference [Oral Presentation]: Virtual Meeting.
30. Spaeth, L. [student], **Kerr, A. M.**, & Gerome, J. (November, 2020). *Medical student uncertainty in the midst of the COVID-19 pandemic*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Oral Presentation]: Virtual Meeting.

31. **Kerr, A. M.**, Rubinsky, V., & Raush, K. [student] (November, 2020). *Pediatricians' communication with parents and colleagues about medical uncertainty: integrating uncertainty management theory and a multiple goals perspective*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Virtual Meeting.
32. **Kerr, A.M.**, Thompson, C.M., Rakowsky, A., Stewart, C., Mahan, J. (November, 2020). *"It's become a little easier to accept that I don't know what's going on:" First-year pediatric residents' reactions to and communication about medical uncertainty*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Virtual Meeting. [**Top Paper Award; Health Communication Division**]
33. Wittenberg, E., **Kerr, A.**, & Goldsmith, J. V. (November, 2020). *Differences among family caregiver communication types and communication with physicians*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Virtual Meeting.
34. Wittenberg, E., **Kerr, A. M.**, & Goldsmith, J. (November, 2020). *Exploring family caregiver communication difficulties and caregiver quality of life and anxiety*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Virtual Meeting.
35. **Kerr, A. M.**, Thompson, C., Chavan, B., (May, 2020). *A longitudinal analysis of third-year medical students' tolerance of and reactions to medical uncertainty during clinical rotations*. Paper presented at the International Communication Association [Oral Presentation]: Virtual Meeting.
36. Polakampalli, A. [student], Nandyal, S. [student], & **Kerr, A. M.** (April, 2020). *Behind the White Coat: Using storytelling to promote connection between medical students*. Abstract accepted for poster presentation at the Ohio Osteopathic Symposium: Columbus, OH. [Conference canceled]
37. **Kerr, A. M.**, & Zidron, A. (April, 2020). *Incoming medical students' attitudes toward family-centered care*. Abstract presented at the Kentucky Conference on Health Communication [Oral Presentation]: Virtual Meeting.
38. Shaub, T., Forster, L., **Kerr, A. M.**, Runyon, A. [student] (March, 2020). *An assessment of osteopathic medical students' views on social media and professionalism*. Abstract presented at the American Association of Colleges of Osteopathic Medicine Conference [Poster Presentation]: Virtual Meeting.
39. Walkowski, S., & **Kerr, A. M.** (March, 2020). *The effect of postgraduate OMT training on practice: A survey of osteopathic residents*. Abstract presented at the American Association of Colleges of Osteopathic Medicine Conference [Oral Presentation]: Virtual Meeting.
40. Wittenberg, E., Goldsmith, J., & **Kerr, A. M.**, (November, 2019) *Variation in Health Literacy Among Family Caregiver Communication Types*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Baltimore, Maryland.
41. Shaub, T., Forster, L., **Kerr, A.M.**, Runyon, A. [student] (November, 2019). *Patients' perceptions about professionalism of physicians on social media*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Toronto, Ontario.
42. Wittenberg, E., Goldsmith, J., **Kerr, A. M.**, & Forsbald, V. (October, 2019) *Exploring variance in family caregiver communication behaviors*. Abstract presented at the International Conference on Communication in Healthcare [Oral Presentation]: San Diego, CA.
43. **Kerr, A.M.**, Thompson, C.M., Rakowsky, A., Stewart, C., Mahan, J. (October, 2019). *First-year pediatric residents' medical communication competence, shared decision making, and perceptions of parent trust*. Abstract presented at the International Conference on Communication in Healthcare [Poster Presentation]: San Diego, CA.

44. **Kerr, A. M.**, Thompson, C. M., Rubinsky, V., & Walker, T. (May, 2019). *Third-Year Medical Students' Attitudes Toward Patient-Centered Communication: Exploring the Transition from Pre-Clinical to Clinical Education*. Paper presented at the International Communication Association Annual Convention [Oral Presentation]: Washington, DC.
45. **Kerr, A. M.**, Thompson, C. M., Rakowsky, A., Stewart, C., & Mahan, J. (April, 2019). *First-year pediatric residents' communication about medical uncertainty: A multiple goals approach*. Abstract presented at the DC Health Communication Conference [Poster Presentation]: Fairfax, VA.
46. **Kerr, A. M.** Thompson, C. M., Rubinsky, V. [student], & Walker, T. [student] (April, 2019). *Pre-clinical medical students' group identification, feelings of impostor phenomenon, and links to feedback orientation*. Abstract presented at the DC Health Communication Conference [Poster Presentation]: Fairfax, VA.
47. **Kerr, A. M.** Thompson, C. M., Rubinsky, V. [student], & Walker, T. [student] (April, 2019). *Osteopathic medical students' emotional intelligence before starting clinical rotations*. Abstract presented at the American Association of Colleges of Osteopathic Medicine Conference [Poster Presentation]: Washington, DC.
48. Amstadt, R., Hernandez, L., Barrick, C., Hampton, T., Snyder, S., **Kerr, A. M.**, Thompson, C. M., & Bates, B. (April, 2019). *Providers' willingness to communicate about weight control and links to patients' attitudes about and intentions to control their weight*. Abstract presented at the Ohio Osteopathic Symposium [Poster Presentation]: Columbus, OH.
49. **Kerr, A. M.** (Chair), Bylund, C., Shaunfield, S., Clayton, M., Hoffmann-Longtin, K., & Street, R. (November, 2018). *Playing with disciplinary boundaries: Exploring the career opportunities and challenges communication scholars face in faculty positions in nursing/medical schools*. Panel presented at the National Communication Association Annual Convention: Salt Lake City, UT.
50. **Kerr, A. M.**, Shaub, T. (November, 2018). *Addressing social justice and inclusion in the classroom: Using the principles of narrative medicine to discuss identity negotiation and passing*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Salt Lake City, UT.
51. **Kerr, A. M.**, Biechler, M., Kachmar, U. [student], Palocko, B. [student], & Shaub, T. (November, 2018) *'Confessions of a Reluctant Caregiver' Palliative Educational Program: Using readers' theater to teach end-of-life care in undergraduate medical education*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Salt Lake City, UT.
52. Runyon, A. [student], Forster, L., **Kerr, A. M.**, Shaub, T. (November, 2018). *An examination of first and second year medical students' perspective on social media use and previous training regarding e-professionalism*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Chicago, IL.
53. Shaub, T., **Kerr, A. M.**, Forster, L. (November, 2018). *E-professionalism: An examination of the attitudes and beliefs of osteopathic medical school faculty and staff*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Chicago, IL.
54. Kachmar, U. [student], Palocko, B. [student], **Kerr, A. M.**, Biechler, M., & Shaub, T. (April, 2018). *"Confessions of a Reluctant Caregiver" Palliative Educational Program: Physicians' perceptions of drama-based education on end-of-life care*. Abstract presented at the Ohio Osteopathic Symposium [Poster Presentation]: Columbus, OH.
55. **Kerr, A. M.**, & Thompson, C. M. (April, 2018). *Understanding the memorable messages parents of children with vascular birthmarks receive*. Abstract presented at the Kentucky Conference on Health Communication [Poster Presentation]: Lexington, KY.

56. **Kerr, A. M.**, & Thompson, C. M. (April, 2018). *Pediatric residents' perceptions of medical uncertainty and communication during graduate medical education*. Paper presented at the Kentucky Conference on Health Communication [Oral Presentation]: Lexington, KY.
57. Palocko, B. [student], Kachmar, U. [student], **Kerr, A.M.**, Biechler, M., & Shaub, T. (April, 2018). *"The Confessions of a Reluctant Caregiver" Palliative Educational Program: Nursing students' perceptions of drama-based education*. Abstract presented at the Kentucky Conference on Health Communication [Poster Presentation]: Lexington, KY.
58. Plow, B., Fredricks, T., & **Kerr, A. M.** (November, 2017). *The Veteran's Project*. Film presented at the National Communication Association Annual Convention: Dallas, Texas.
59. **Kerr, A. M.**, Shaub, T., Biechler, M., Palocko, B. [student], & Kachmar, U. [student] (November, 2017). *Assessing the effects of "The Confessions of a Reluctant Caregiver" Palliative Educational Program*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Montreal, Quebec.
60. Fredricks, T., Beverly, E., Diaz, S., Forster, L., Jensen, L., **Kerr, A. M.**, Nottingham, K., & Plow, B. (November, 2017). *The Veteran's Project*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Montreal, Quebec.
61. **Kerr, A. M.**, Meeks, S., Kerwin, K., Lee, S., Forster, L., & Nottingham, K. (November, 2017). *Feasibility of a nurse-led family navigator program in rural Appalachian community*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Montreal, Quebec.
62. Prokopakis, K. E. [student], Diaz, S. R., **Kerr, A. M.**, Fredricks, T. R., Balbo, J., & Beverly, E. A. (April, 2017). *The use of trigger warnings in medical education*. Abstract presented at the Joint AACOM & AODME Annual Conference [Poster Presentation]: Baltimore, MD.
63. **Kerr, A. M.**, Beverly, E. A., & Diaz, S. (April, 2017). *Osteopathic medical students' communication satisfaction and their desire to practice primary care in rural and underserved areas*. Abstract presented to the DC Health Communication Conference [Poster Presentation]: Fairfax, VA.
64. Nottingham, K., Thomson, N., **Kerr, A. M.**, & Bianco, J. (November, 2016). *Creating community-university connection to impact rural mental health services: I HAVE A VOICE!*. Abstract presented at the North American Primary Care Research Group Annual Meeting [Poster Presentation]: Colorado Springs, CO.
65. **Kerr, A. M.**, Harrington, N.G., & Scott, A. M. (November, 2015) *Communication and the reappraisal of uncertainty: Exploring parental uncertainty in the context of childhood illness and multidisciplinary care*. Paper presented at the National Communication Association Convention [Oral Presentation]: Las Vegas, NV. (**Top Paper Award: Health Communication Division**)
66. **Kerr, A. M.**, Harrington, N. G., & Scott, A. M. (April, 2015) *Communication during first-time multidisciplinary clinic visits: Understanding parental decision making and information management in pediatric chronic illness*. Abstract presented at the DC Health Communication Conference [Poster Presentation]: Fairfax, VA. (**Honorable Mention Top Presentation Award**)
67. **Kerr, A. M.** (April, 2014). *Parental uncertainty and decision-making: Navigating the diagnosis and treatment of a complex chronic illness*. Abstract presented at the Kentucky Conference on Health Communication [Poster Presentation]: Lexington, KY.

68. **Rankin, A. M.** (March, 2013). *Coping with stigma: An analysis of “stigma narratives” in an online community*. Abstract presented at the DC Health Communication Conference [Poster Presentation]: Fairfax, VA. (**Research Presentation of Distinction Award**)
69. **Rankin, A. M.**, & Harrington, N. G. (March, 2013). *Probability vs. unpleasantness: Prospect Theory application in message framing research*. Abstract presented at the DC Health Communication Conference [Poster Presentation]: Fairfax, VA.
70. Wittenberg-Lyles, E., Demiris, G., Kruse, R., Oliver, D. P., **Rankin, A. M.**, & Shaunfield, S. (November, 2012). *Conveying empathy to hospice family caregivers: Team responses to caregiver empathic communication*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: Orlando, FL. (NIHMSID: 369310)
71. Wittenberg-Lyles, E., Goldsmith, J., Oliver, D. P., Demiris, G., **Rankin, A. M.** (May, 2012). *Targeting communication interventions to decrease oncology family caregiver burden*. Abstract presented at the University of Kentucky Markey Cancer Center Research Day [Poster Presentation]: Lexington, KY. (R01NR011472)
72. **Rankin, A. M.** (November, 2011). *Health literacy and patient-centered care: Communicative and critical health literacy can give patients a voice*. Paper presented at the National Communication Association Annual Convention [Oral Presentation]: New Orleans, LA.
73. **Rankin, A. M.**, & Haas, S. M. (May, 2011). *Parental uncertainty in illness: The struggle for parents to assign meaning to an “orphan” illness*. Paper presented at the International Communication Association Annual Convention [Oral Presentation]: Boston, MA.
74. Huber, J., Harrington, N. G., Cupp, P. K., Parrish, A., **Rankin, A. M.**, O’Hair, H. D. (March, 2011). *Improving patient health literacy through exam room based technology*. Abstract presented at the Annual Health Literacy Kentucky Summit [Poster Presentation]: Bowling Green, KY.
75. **Rankin, A. M.** (March, 2011). *Health literacy and patient-centered care: A call for more research on communicative and critical health literacy*. Abstract presented at the Annual Health Literacy Kentucky Summit [Poster Presentation]: Bowling Green, KY.
76. **Rankin, A. M.**, & Haas, S. M. (April, 2010). *Doctor-patient communication: Communication skills training and managing uncertainty*. Abstract presented at Kentucky Conference on Health Communication [Poster Presentation]: Lexington, KY.
77. **Rankin, A. M.** (March, 2009). *Pharmaceutical marketing: Patient-centered care or profit-driven tool?* Panel presentation at the Central States Communication Association Convention: Cincinnati, OH.

Book Chapters

1. **Kerr, A. M.** (2022). Caregiver-provider communication. In E. Y. Ho, C. Bylund, & J. van Weert (Eds.), *International Encyclopedia of Health Communication*. Wiley.
<https://doi.org/10.1002/9781119678816.iehcc0672>
2. **Kerr, A. M.** (2022). Uncertain and rare diseases. In E. Y. Ho, C. Bylund, & J. van Weert (Eds.), *International Encyclopedia of Health Communication*. Wiley.
<https://doi.org/10.1002/9781119678816.iehcc0903>
3. Duty, K (graduate student). & **Kerr, A. M.** (2022). Uncertainty management theory. In E. Y. Ho, C. Bylund, & J. van Weert (Eds.), *International Encyclopedia of Health Communication*. Wiley.
<https://doi.org/10.1002/9781119678816.iehcc0719>

4. Bianco, J.A., Martinez, A. Smith, C.D., **Kerr, A. M.**, Walker, T., Finch, T., Harter, L.M. & Casapulla, S. (2022). 20/20 vision: Osteopathic medical students and educators set the pandemic to verse. In L. M. Harter and B. L. Peterson (Eds.), *Brave Space-Making: The Poetics & Politics of Storytelling* (pp. 395-400). Kendall Hunt.
5. **Kerr, A. M.**, (2022). Stories as clinical knowledge in medical education: Improving Physicians' tolerance of uncertainty. In L. M. Harter and B. L. Peterson (Eds.), *Brave Space-Making: The Poetics & Politics of Storytelling* (pp. 169-190). Kendall Hunt.
6. Harter, L. M., Yamasaki, J., & **Kerr, A. M.** (2021). Narrative features, forms, and functions: telling stories to foster well-being, humanize healthcare, and advocate for change. In T. Thompson & N. Harrington (Eds.), *Routledge Handbook of Health Communication* (pp. 47-60, 3rd ed.). Routledge.
7. **Kerr, A. M.** (2014). Surrogate decision makers. In T. L. Thompson (Ed.), *Encyclopedia of Health Communication* (pp. 1365-1367). Sage.
8. Scott, A. M., & **Kerr, A. M.** (2014). Communication with families. In T. L. Thompson (Ed.) *Encyclopedia of Health Communication* (pp. 482-485). Sage.

Funded Grants (External)

- 2024 National Cancer Institute (R21: Clinical Trial). "Cancer Care Companion: An Electronic Health Record Tool to Improve Information Exchange and Self-Management in Pediatric Cancer." Co-Investigator. Principal Investigator: Bryan Sisk.
- 2024 Department of Defense. "Overcoming Barriers to Expert-Informed Care for Vascular Anomalies Through a Web-Based Platform: The VAccess Program." Co-Investigator. Principal Investigator: Bryan Sisk.
- 2023 Agency for Healthcare Research and Quality, R03 Small Research Grants. "Primary care needs for patients with vascular anomalies: Improving continuity of care and care coordination in rare diseases." Principal Investigator.
- 2023 Lymphatic Malformation Institute. "Developing a novel and scalable communication tool for patients with vascular malformations." Co-Investigator. Principal Investigator: Bryan Sisk.
- 2022 Orphan Disease Center, Million Dollar Bike Ride Pilot Grant Program. "Identifying unmet care and communication needs of families affected by complex lymphatic anomalies." Co-Investigator. Principal Investigator: Bryan Sisk.
- 2021 American Association for Colleges of Osteopathic Medicine. "A faculty development training program to improve communication about medical uncertainty in graduate medical education." Principal Investigator.
- 2021 National Communication Association Research Cultivation Grant. "Developing and testing a communication skills training program to improve pediatricians' conversations about medical uncertainty." Principal Investigator.
- 2020 PHACE Syndrome Community. "PHACE Photovoice Project." Principal Investigator.
- 2019 American Association of Colleges of Osteopathic Medicine. "Testing the effectiveness of an Amish and Mennonite narrative photography project in increasing cultural competency among medical students." Co-Investigator. Principal Investigator: Melissa Thomas.

- 2018 American Association of Colleges of Osteopathic Medicine. “An examination of preceptors’ and medical students’ views on social media use and opinions regarding e-professionalism training for medical students.” Co-Investigator. Principal Investigator: Tracy Shaub.
- 2017 Patient-Centered Outcomes Research Institute (PCORI), Pipeline to Proposals, Tier III. “I Have a Voice! Empowering Mental Health Consumers to Engage in a Patient-Centered Research Community to Improve Options for Mental Health Recovery Support.” Consultant. Principal Investigators: Kelly Nottingham and Nate Thompson.

Funded Grants (Internal)

- 2023 Heritage College of Osteopathic Medicine Research and Scholarly Awards Committee. “Fertility and reproductive health experiences of young adult patients with vascular anomalies.” Principal Investigator. Principal Investigator:
- 2022 Ohio University Barbara Gerald Institute for Storytelling & Social Impact. “Behind the White Coat.” Faculty Advisor. Principal Investigators: Steven Hurlbutt & Nathan Gregg.
- 2021 Ohio University Barbara Gerald Institute for Storytelling & Social Impact. “Behind the White Coat.” Faculty Advisor. Principal Investigators: Kristina Myers and Zainab Sumra.
- 2021 Ohio University Heritage College of Osteopathic Medicine Pilot and Feasibility Grant. “Extending the Family Caregiver Communication Typology for parents of children with ASD.” Principal Investigator.
- 2020 Ohio University Barbara Gerald Institute for Storytelling & Social Impact. “Behind the White Coat.” Faculty Advisor. Principal Investigators: Aiesha Polakampalli & Samantha Nandyal.
- 2020 Ohio University Heritage College of Osteopathic Medicine Office of Rural and Underserved Programs Medical Education Fund. “First-year medical students’ attitudes toward patient- and family-centered care: Implications for practice in rural and urban underserved areas.” Principal Investigator.
- 2019 Ohio University Heritage College of Osteopathic Medicine Office of Rural and Underserved Programs Medical Education Fund. “The Open Book Project: Students' and facilitators' experiences participating in a narrative medicine program for social justice and inclusion.” Principal Investigator.
- 2018 Ohio University Heritage College of Osteopathic Medicine Research and Scholarly Awards Committee Pilot/Feasibility Grant Program. “E-Professionalism: An examination of the attitudes and beliefs of family medicine residents, residency directors, and osteopathic medical school faculty.” Co-Investigator. Principal Investigator: Tracy Shaub.
- 2018 Ohio University Heritage College of Osteopathic Medicine Office of Rural and Underserved Programs Medical Education Fund. “E-Professionalism: An examination of the attitudes and beliefs of family medicine residents, residency directors, and osteopathic medical school faculty.” Co-Investigator. Principal Investigator: Tracy Shaub.
- 2019 Ohio University Barbara Gerald Institute for Storytelling & Social Impact. “Behind the White Coat.” Faculty Advisor. Principal Investigators: Aiesha Polakampalli & Samantha Nandyal.

TEACHING

Ohio University, Heritage College of Osteopathic Medicine (2018-2025)

Subunit (Content Block) Team

Osteopathic Approach to Patient Care 1 - Wellness (OCOM 6003)

Well Student Athlete	Fall 2019
Well Elderly	Fall 2018
Presurgical Optimization	Fall 2018

Osteopathic Approach to Patient Care 3 - Chronic Illness (OCOM 7003)

Pediatric Congenital Disorders	Fall 2019 – 2023
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Classroom Integrated Learning Labs***Osteopathic Approach to Patient Care 1 - Wellness (OCOM 6003)***

Practicing Sensitivity During Physical Exams	Fall 2022
Trauma Informed Care Clinical Skills	Fall 2019 – 2023
Student Athlete Case Introduction	Fall 2019 – 2020
Presurgical Optimization Case Introduction	Fall 2018

Osteopathic Approach to Patient Care 2 - Acute Illness (OCOM 6004)

CTAC: Communicating Medical Errors	Spring 2019 – 2023
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Osteopathic Approach to Patient Care 3 - Chronic Illness (OCOM 7003)

Down's Syndrome Case Introduction	Fall 2019 - 2023
CTAC: Delivering Bad News	Fall 2019 – 2023
Introduction to Pediatric Congenital Disorders	Fall 2019 – 2021

Osteopathic Approach to Patient Care 4 - Return to Wellness (OCOM 7004)

Teamwork and Clinical Communication	Spring 2020 – 2022
Cancer Survivorship Case Introduction	Spring 2020 – 2022

Original Curriculum Materials***Prerecorded Lectures***

Successful Medical Interviewing
Communicating with Elderly Patients: Shared Decision Making and Advanced Care Planning
Physical Examinations: Practicing Sensitivity
Communication in Chronic Illness: Shifting from Acute to Long-term Patient Care
Delivering Bad News: Diagnosis and Prognosis
Communicating Medical Errors
Genetic Testing and Risk Communication
Doctor-Patient Communication in Cancer Survivorship
Interdisciplinary Healthcare Team Communication and Decision Making

Portfolio Assignment

Conflict Styles and Interprofessional Communication

Small Group Coaching

Wellness Course (Fall 2018)
Chronic Course (Fall 2019 – present)

Narrative Medicine for Social Justice & Inclusion: Open Book Project (Elective Course)

Facilitator (2017-Present)
Session Creator: “Passing”

Rural and Urban Scholars Pathways Program

Clinical Jazz Facilitator (2018-Present)

Pre-Matriculation and Summer Scholars Programs

Presenter, *Introduction to Patient-Centered Communication* (2017-2019)

Presenter, *Primary Care Research* (2017-2019)

Orientation

Panelist, *Professional Relationships* (2022)

Ohio University, Scripps College of Communication (2019 – 2021)

Fall 2021 COMS 8430: Relational Issues in Health Communication (Instructor of Record)

Spring 2020 COMS 3410: Women and Health Communication (Instructor of Record)

Spring 2019 COMS 3410: Women and Health Communication (Instructor of Record)

Continuing Medical Education Courses Facilitated (2017 – 2025)

2018-present Ohio University, Academy of Clinical Educators: Dublin, OH.
Research Methods and Academic Publishing

2020 Nationwide Children's Hospital, Child Development Center: Columbus, OH
Health Communication in Situations of Uncertainty: Helping Families Navigate the Information-Rich Context of Interdisciplinary Health Care

2019 Ohio University, Area Health Education Center: Athens, OH
Communicating Medical Errors

2019 Ohio University, Area Health Education Center: Athens, OH
Delivering Bad News: Best Practices for Communicating with Patients and Families.

2017 Ohio University, Diabetes Institute Coalition: Athens, OH.
Communication and Chronic Illness: Experiences of Family Caregivers.

Invited Guest Lectures (2017 – Present)

2023 University of Montana, Department of Communication
COM 591 Special Topics - Interpersonal Health Communication Seminar
Uncertainty Management

2022 University of Kentucky, Department of Communication
Health Communication Research Collaborative – Virtual Seminar
Non-Traditional Career Paths in Communication

2021 Ohio University, School of Communication Studies (September 2021)
Doctoral Program – Virtual Seminar
Grant Writing 101.

University of Illinois at Urbana-Champaign, Department of Communication
R.A.P.P.O.R.T. Lab – Virtual Seminar
Boundary Spanning: Careers in Communication and Health Professions

2018 Ohio University, Translational Biomedical Sciences: Athens, OH. (April 2018)
Research Seminar Series
Managing Uncertainty and Decision Making in "Orphan" Childhood Illnesses.

2017 Ohio University, School of Communication Studies (September 2017)
COMS 6209 Communicating & Organizing Around Disruptions
Health Communication Research and Careers in Health Professions

ADVISING AND MENTORING

Dissertation Committee Member

2024 – 2025	Zahid Wali, MPH; DVM; Ohio University School of Communication Studies
2024 – 2025	Athar H Memon, MBBS, MSPH; Ohio University School of Communication Studies
2024 – 2025	Kaitlyn Searls, MA; Ohio University School of Communication Studies
2022 – 2025	Tanveer Khan, MA; Ohio University School of Communication Studies
2022 – 2024	Danielle Biss, MA; Ohio University School of Communication Studies
2021 – 2023	Grace Sikapokoo, MBA; Ohio University School of Communication Studies
2021 – 2023	Allyson C. Bontempo, MA; Rutgers School of Communication & Information
2019 – 2023	Kayla Duty, MA; Ohio University School of Communication Studies
2019 – 2021	Kelly Nottingham, MPH; Ohio University Translational and Biomedical Sciences

Research Mentor

2023-present	Research Supervisor, Prathana D. (PhD Student), Communication Studies
2023-25	Research Supervisor, Mackenzie Atwell (OMS-II) and Samantha Galiffo (OMS-II)
2023-24	Research Supervisor, Gaby Romaker (OMS-II)
2022-23	OU-HCOM Medical Student Research Advisor, Marilena Wolf (OMS-II)
2022-23	OU-HCOM Medical Student Research Advisor, Meghan Linz (OMS-IV)
2022-23	Elective Research Rotation Preceptor, Ciara Amstutz (OMS-IV)
2022-23	Elective Research Rotation Preceptor, Casey Koth (OMS-IV)
2022-23	Elective Research Rotation Preceptor, Chelsea Isles (OMS-IV)
2021-22	Osteopathic Primary Care Associate research mentor, Ciara Amstutz (OMS-IV),
2021-22	Osteopathic Primary Care Associate research mentor, Casey Koth (OMS-IV)
2021-22	Osteopathic Primary Care Associate research mentor, Chelsea Iles (OMS-IV)
2020-21	Research Supervisor, Kayla Rausch (PhD Student), Communication Studies
2020-21	OU-HCOM Medical Student Research, 2020-22 Lauren Spaeth (OMS-I)
2019	Elective Research Rotation Preceptor; Nisarg Bakshi (OMS-IV)
2019	Research and Scholarly Advancement Fellowship Co-Mentor, Wendy West (OMS-I)
2018	Research and Scholarly Advancement Fellowship Co-Mentor, August Runyon (OMS-I)
2018	Research Supervisor, Valerie Rubinsky (PhD Student), Communication Studies
2018	Research Supervisor, Taylor Walker (PhD Student), Communication Studies
2017	Research and Scholarly Advancement Fellowship Co-Mentor, Bradley Palocko (OMS-I)
2017	Research and Scholarly Advancement Fellowship Co-Mentor, Ulyana Kachmar (OMS-I)

Independent Study Advisor

2020	Ohio University, School of Communication Studies Course: COMS 4930: Uncertainty and Health Communication Student: Kayla Rausch, Doctoral Student
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Other Mentorship

2019-23	Faculty Mentor, <u>Behind the White Coat</u> Annual Medical Student Storytelling Event
2022-23	Faculty Mentor, <u>Columbus-Athens Schweitzer Fellows Program</u> Fellow: Jenna Barrett, Osteopathic Medical Student Project: <i>Healthcare for Deaf Individuals Role-Reversal Simulation Lab</i>

PROFESSIONAL ASSOCIATIONS

2025-present	American Society for Pediatric Hematology and Oncology, Member
2022-present	International Association for Communication in Healthcare (EACH), Member
2021-present	International Society for the Study of Vascular Anomalies (ISSVA), Member
2018-present	Academy of Communication in Healthcare (ACH), Member
2010-present	International Communication Association (ICA), Member
2008-present	National Communication Association (NCA), Member

SERVICE

Department Service

2020-present	Anti-Racism Discussion Group Planning Committee
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College Service

2020-present	Anti-Racist Culture Committee
2017-present	Student Selection Committee
2019-present	Gold Humanism Honor Society Selection Committee
2023-2024	Student Researcher of the Year Selection Committee
2023-2024	Faculty Officer, Chair
2022-2023	Faculty Officer, 1 st Vice Chair
2021	Research and Scholarly Advancement Fellowship Selection Committee
2020	Budget Planning Committee
2020-2021	Faculty Officer, Secretary
2019-2020	Faculty Officer, 2 nd Vice Chair
2019-2020	Ad Hoc Faculty Workload Committee
2017-2019	Workplace Excellence Committee
2017-2019	Curriculum Thread Team

University Service

2024-present	Ohio University Research Council
2021-2022	Faculty Senate Alternate Member
2022	Dean Evaluation Committee

Professional Service

Boards and Panels

2025-present	Co-Editor-in-Chief, <i>PEC Innovation</i>
2022-present	Associate Editor, <i>PEC Innovation</i>
2021-2022	Editorial Board Member, <i>PEC Innovation</i>
2017-present	Board Member, Social Science and Clinical Research Alliance
2022-2024	Secretary, National Communication Association Health Communication Division
2019	Panelist, National Board of Osteopathic Medical Examiners Standard Setting Panel for the COMLEX-USA Level 2-PE
2017	Legislative Assembly (Proxy Member), National Communication Association

Journal Referee

2025-present	<i>Social Science and Medicine</i>
2024-present	<i>Family Medicine</i>

2023-present	<i>Journal of Medical Internet Research</i>
2023-present	<i>Western Journal of Communication</i>
2021-present	<i>Psycho-Oncology</i>
2021-present	<i>PEC-Innovation</i>
2021-present	<i>Journal of Child Health Care</i>
2021-present	<i>Qualitative Health Research</i>
2020-present	<i>Health Education Research</i>
2020-present	<i>Communication Theory</i>
2020-present	<i>Patient Education and Counseling</i>
2019-present	<i>Health Promotion Practice</i>
2019-present	<i>Communication Monographs</i>
2019-present	<i>Journal of Health Communication</i>
2017-present	<i>Health Communication</i>

Conference Referee

2016-present	DC Health Communication Conference
2016-present	National Communication Association, Health Communication Division
2014-present	International Communication Association, Health Communication Division
2013-present	Kentucky Conference on Health Communication
2017	American Public Health Association, Health Communication Working Group
2018	Ohio Osteopathic Symposium Competitive Poster Session

Session Chair

2024	Chair, National Communication Association Roundtable Discussion
2023	Chair, National Communication Association Paper Panel
2022	Chair, National Communication Association Roundtable Discussion
2022	Chair, International Communication Association Paper Panel
2020	Chair, International Communication Association Paper Panel
2020	Chair, Kentucky Conference on Health Communication Paper Panel
2019	Chair, International Communication Association Paper Panel
2018	Chair, Kentucky Conference on Health Communication Paper Panel

Community Service

2024-present	Chair, Outreach Committee, PHACE Syndrome Community
2021-present	Secretary, PHACE Syndrome Community
2020-present	Participant, The Columbus Buddy Walk, Down Syndrome Association of Central Ohio
2019-present	Board Member, PHACE Syndrome Community
2014-2018	Ronald McDonald House Charities, Columbus, Ohio

INTERDISCIPLINARY CONTRIBUTIONS & PRESENTATIONS

Invited Presentations

2025	<i>Supporting loved ones with physical differences: Stares, Self-Esteem and Stigma.</i> (June, 2025) 2023 PHACE Syndrome Community Conference
2023	<i>Supporting loved ones with physical differences: Stares, Self-Esteem and Stigma.</i> (June, 2023) 2023 CLOVES Syndrome Community Family and Scientific Engagement Conference

- 2022 *Experiences of Patients and Families with Rare Vascular Anomalies* (August, 2022). PHACE Syndrome Community Family Conference
- Barriers to Expert Care for Patients with Rare Vascular Anomalies* (June, 2022). Webinar. Lymphatic Malformation Institute
- VACOM: Vascular Anomalies Communication Research – Year 2* (March, 2022). Webinar CLOVES Syndrome Community and K-T Support Group.
- PHACE Photovoice Project* (February, 2022). Webinar. PHACE Syndrome Community.
- 2021 *Research: The Importance of Participating in Research*. (December, 2021). Webinar. PHACE Syndrome Community.
- Addressing Structural Inequality in Medical Education Cases: Applying the Race and Culture Guide*. (October, 2021). Ohio University Center for Intervention Research in Schools (CIRS).
- VACOM: Vascular Anomalies Communication Research*. (June, 2021). Webinar. CLOVES Syndrome Community and K-T Support Group.
- 2020 *Addressing Structural Inequality in Medical Education Cases: Applying the Race and Culture Guide*. (November 2020). OU-HCOM Discipline Directors Meeting.
- Addressing Structural Inequality in Medical Education Cases: Applying the Race and Culture Guide*. (July 2020). OU-HCOM Pathways to Health and Wellness Steering Committee Meeting.
- 2018 *Providers' Willingness to Communicate About Weight Control and Links to Patients' Beliefs About and Intentions To Control Their Weight*. (June, 2018). OU-HCOM Family Medicine Clinical Division Meeting: Dublin, OH.

Media Mentions and Appearances

- 2024 Miller, A. (September, 2024). *Approaching uncertainty in medicine with a growth mindset*. Pediatrics Nationwide. <https://pediatricsnationwide.org/2024/09/23/approaching-uncertainty-in-medicine-with-a-growth-mindset/>
- Kerr, A. M. (guest). *Uncertainty in Medical Providers*, *PediaCast CME* [Audio Podcast], Nationwide Children's Hospital, Columbus, Ohio, July 31, 2024. <https://www.pediacastcme.org/uncertainty-in-medical-providers-pediacast-cme-100/>

PROFESSIONAL DEVELOPMENT

Crafting Qualitative Evidence for Impact for Students, Researchers, and Teachers
International Communication Association

Grant Writing 101: Boot Camp with NIH
DC-Area Conference on Health Communication Preconference, Fairfax, VA

Health Communication Division Early Career Pre-Conference
National Communication Association; Philadelphia, PA

Getting to Know PCORI Workshop
Patient-Centered Outcomes Research Institute; Boston, MA

Fundamentals of NVivo for Mac Online Course
QSR International, Inc., Athens, OH

Dyadic Data Analysis Workshop

Michigan State University Department of Psychology; East Lansing, MI

NIH Grant Funding Workshop: Perspectives from the Inside

Ohio University College of Arts & Sciences; Athens, OH

HONORS AND AWARDS

2020 Top Paper: National Communication Association Health Communication Division

2015 Top Paper: National Communication Association Health Communication Division